

7th grade summer reading guide 1 – As you read *Drums, Girls, and Dangerous Pie*, complete the following activities to support your comprehension of the story. Charts are due the first day of school.

Name: \_\_\_\_\_

Title of book: \_\_\_\_\_ Author: \_\_\_\_\_

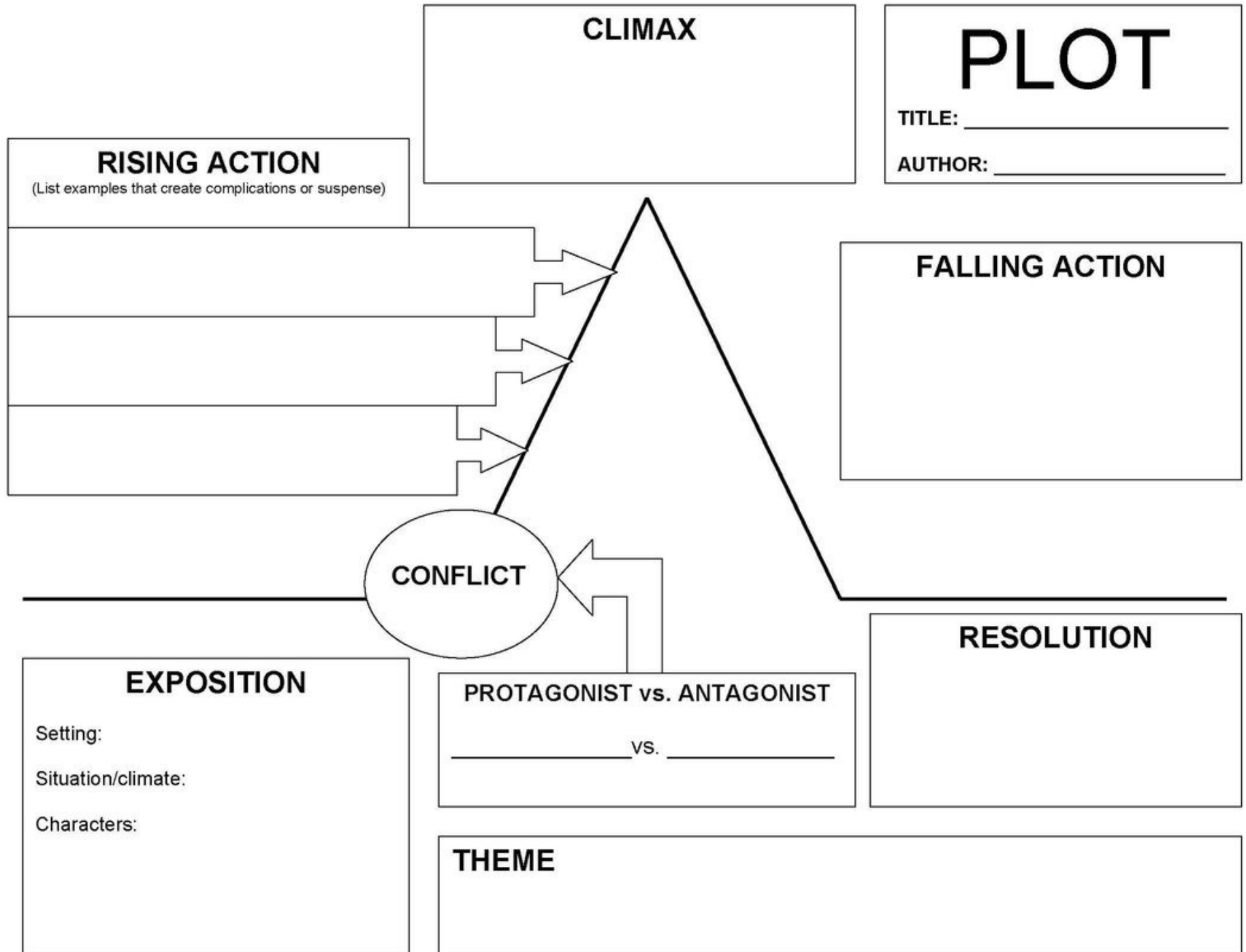
Part 1: Thinking Chart - Complete the following chart to show your thinking about what you read.

<b>Good readers make connections.</b> What are some connections you are making while reading? <b>Make at least 4 connections.</b> <b>Text to Self; Text to World; Text to Other Texts</b>	<b>Good readers seek clarification.</b> What are some words, phrases, or events in the text that you do not fully understand and need to look beyond the text to help your understanding? <b>Show at least 5 clarifications.</b>	<b>Literary Elements – Good readers notice elements of author’s craft.</b> Use <u>quotes</u> from the text to identify theme, point of view, conflicts, literary devices (simile, metaphor, personification, imagery, etc), characterization, symbolism, etc. Underneath each quote, provide an explanation of the literary element. <b>Identify and cite evidence (page number) of at least 6 literary elements.</b>

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If you have questions while you complete this assignment, please email Mr. Chris Irving at [cirving@devonprep.com](mailto:cirving@devonprep.com).

Part 2: Plot Diagram - Complete the plot diagram below to show your understanding of conflict, characters, setting, theme, and important events in the story.



**7th grade summer reading guide 2 – Select an age-appropriate book of your choice. Use commonsensemedia.org to help. If you have questions, email me, Mr. Irving, at [cirving@devonprep.com](mailto:cirving@devonprep.com). Charts due on the first day of school.**

Name: \_\_\_\_\_

Title of book: \_\_\_\_\_ Author: \_\_\_\_\_

Directions: As you read your chosen novel, complete the guide below.

**Part 1: Background Information**

1. Describe the novel's setting (where and when does the story take place)? Be specific and use details.

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2. Who are the main character(s)? Describe the main characters using specific, descriptive details.

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**Part 2: Double-Entry Journal** - After reading, **record 6 meaning passages** from the story in the left column of the chart below, including the page number. In the right column, write at least 50 words of commentary for each selected passage. Your commentary could make a connection, analyze a character, consider the author's purpose or style, or reflect on how the passage contributes to a theme of the story.

<b>Passage</b>	<b>Commentary</b>


**Part 3: Review**

