

Language Arts I - 6th grade - Summer reading assignment

Guides 1 and 2 are due the first day of class!

Guide 1 for *Hoot*– As you read *Hoot*, take meaningful notes to record your thinking about the story.

Name: _____

Title of book: _____ Author: _____

<p>Connections – What are some connections you are making while reading? Make at least 4 connections. Text to Self; Text to World; Text to Other Texts</p>	<p>Clarifying –What are some words, phrases, or events in the text that you do not fully understand and need to look beyond the text to help your understanding? Show at least 5 clarifications-include what it is and what you found to help you clarify.</p>	<p>Literary Elements – Use <u>quotes</u> from the text to identify theme, point of view, conflicts, literary devices (simile, metaphor, personification, imagery, etc), characterization, symbolism, etc. Underneath each quote, provide an explanation of the literary element. Identify and cite evidence (page number) of at least 6 literary elements.</p>

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If you have questions while you complete this assignment, please email Mr. Chris Irving at cirving@devonprep.com

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Name: _____

Title of book: _____

Author: _____

Guide 2 for choice book: Pick an additional age-appropriate novel to read this summer. If you need help choosing one, visit commonsensemedia.org. As you read your chosen novel, complete the guide below.

General Information-

1. Describe the novel's setting (where and when does the story take place)? Be specific and use details.

2. Who are the main character(s)? Describe the main characters using specific, descriptive details.

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1. **Timeline of Events** - After reading, **record 6 noteworthy events** in the chart below. Briefly explain the event in the left hand column, and in the right column explain why this event is important to the story.

Event	Importance to Story

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1. **TO BE COMPLETED ONCE YOU HAVE FINISHED THE BOOK-** What did you like about the book? What did you not like about the book? Would you suggest it to future students entering your grade? Why or Why not? Be specific.
